Whaplode Church of England Primary School

Reception 2025

Welcome

Introductions

Mrs Newton – EYFS Class Teacher
Mrs Williams – EYFS Teaching Assistant
Miss Muir – Executive Headteacher
Mrs Adie- Head of School
Miss Sansom- Finance and Admin Officer

The First Day

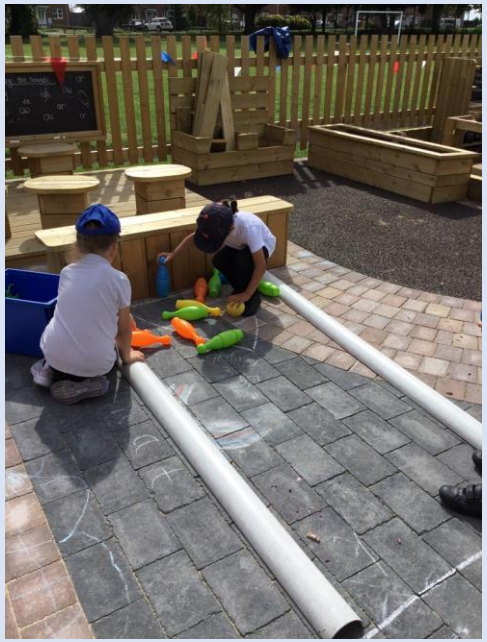
What do we bring?

- A coat
- A jumper/cardigan
- A bag of spare clothes to keep in their locker (sent home termly or before if used)
- A **named** water bottle
- Their book bag (which you will be given this evening)
- A snack if desired (named)- this can be a piece of fruit or a couple of plain biscuits. We do receive free fruit for children which they have access to at playtime.
- All children receive free school milk whilst under the age of 5 – can be purchased after 5th birthday.

Please ensure **all** items of clothing, water bottles and snack pots are clearly named.

Our School Day

8.40: Gates open
10.30: Playtime
12-1: Lunchtime
3.20: Home time



So what will we do on the first day?

- **Begin to build routines**
- **Build relationships & friendships**
- **Begin to establish rules/**
- **boundaries**
- **Get to know the environment.**
- **Play!**

School Uniform

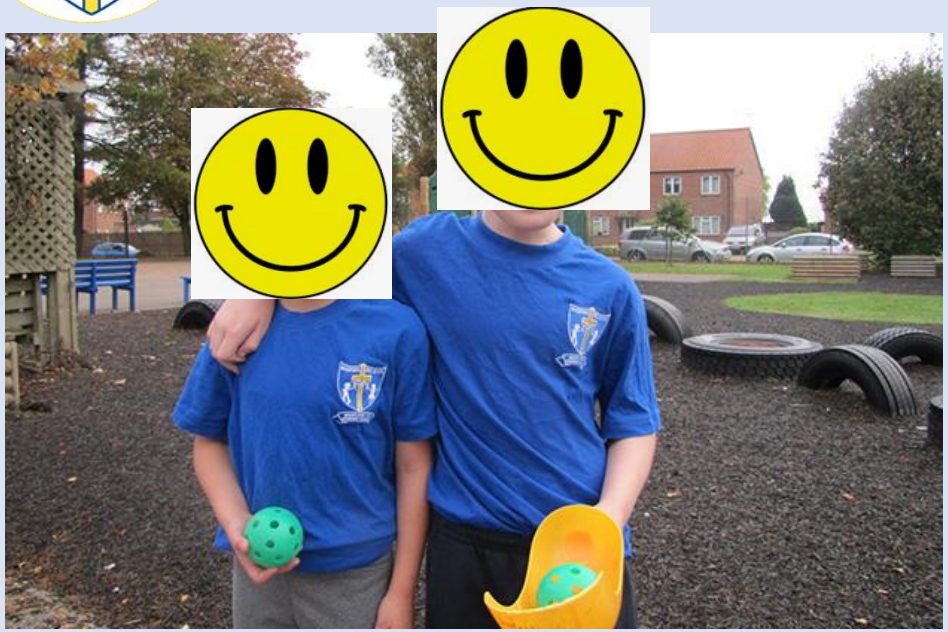
- White shirt/polo shirt
- Royal blue sweatshirt, jumper or cardigan
- Grey skirt, shorts, trousers or school dress
- Plain white/black/grey socks or tights
- Black school shoes

It is not essential to have uniform with logos on, any uniform in school colours is perfectly acceptable.

PE Kit

•Blue T-shirt
•Black shorts
•Plimsolls/ trainers

Winter/outdoor PE kit should consist of black jogging bottoms with a **hoodless** sweatshirt for safety reasons.



Nearly New Uniform table here

Breakfast Club

- Our Breakfast Club runs every day from 8.00am until 8.40am.

- Children can attend regularly or on a “one-off” basis.
- All places must be booked and paid for in advance via our administration staff in the office.

- Children can choose from a selection of cereals, toast, crumpets, yogurts, fresh fruit and squash to drink.

- Please contact the office if you would like to book into Breakfast Club.

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After School Club

Our After School Club is an extended school activity designed to allow children to remain in school up to 5.00pm.

The club will be open from from 3.20pm until 5.00pm. Parents are able to choose from two time slots, either 3.20 – 4.20pm or 3.20 – 5.00pm.

The club will be held in one of our school classrooms, ran by school staff which means they benefit from our school facilities. Children will be offered healthy snack; water is always available.

Children will have the opportunity to take part in a number of activities such as; craft, sport, computing, construction, games and more.

After School Club daily fees are:

3.20 – 4.20pm: £4.00

3.20 – 5.00pm: £7.00

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Lunchtime

- Reception eat in the hall with lunchtime supervisors before going outside for playtime.
- **Golden tickets** are given to a member of each class weekly as a lunchtime behaviour award
- **We have a number of children and adults with nut allergies, therefore, we are a nut free school.**

Packed Lunches

- Predominantly healthy foods
- No sweets or chocolate
- Nut free
- Named lunch bag

Hot School Lunches

Our hot lunches are provided by Willoughby Foods.
These can be ordered via the Willoughby Foods website by logging into their parent order section.

Universal Infant Free School Meals

It is currently Government policy for all children in Reception, Year 1 and Year 2 to receive free meals. This is not means tested and every child is entitled to a free lunch each day. Parents are still required to order meals in advance from the Willoughby Foods website.

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The Reception Baseline Assessment

At the beginning of the year, we complete a baseline assessment with the children.

The Baseline Assessment is a series of activities based around the areas of learning in the EYFS curriculum that they will complete individually with myself.

This assessment enables us to assess all children, meaning I can plan and provide an individualised curriculum that supports the children and is particular to their needs.

This is a tool used to inform our teaching and gather information about how we can support our children, not to judge their attainment, therefore, results are not shared with parents.

This document will be uploaded to our website.

The EYFS Curriculum

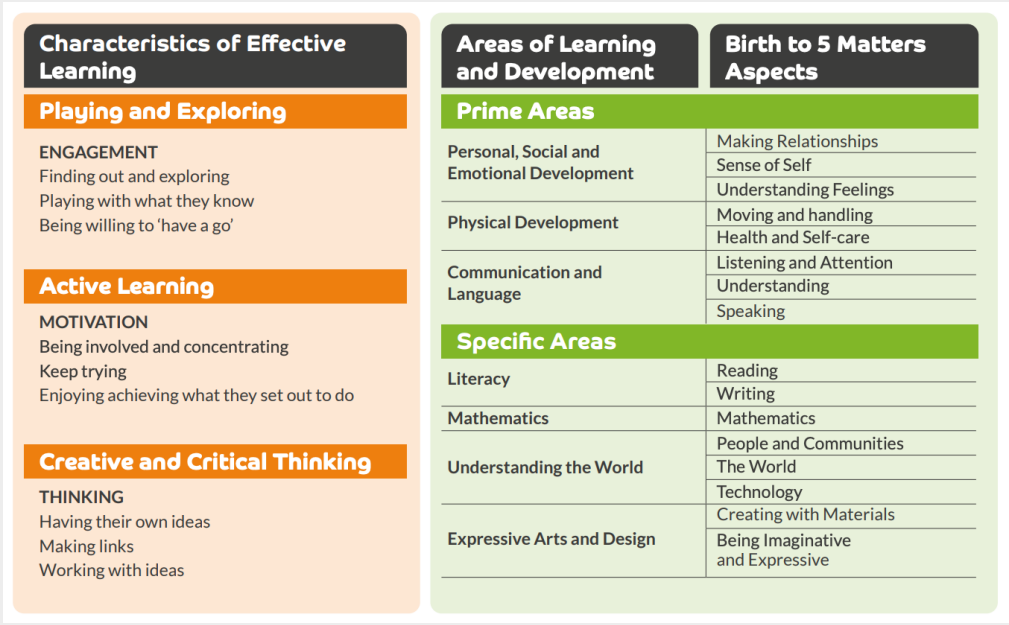
- Reception is part of the Early Years Foundation Stage and consequently has its own specific curriculum.
- Your child will finish their Foundation Stage when they leave Reception and move into Year 1.
- We have the Prime areas of learning and the Specific areas of learning.

Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



Characteristics of Effective Learning
Playing and Exploring
ENGAGEMENT Finding out and exploring Playing with what they know Being willing to 'have a go'
Active Learning
MOTIVATION Being involved and concentrating Keep trying Enjoying achieving what they set out to do
Creative and Critical Thinking
THINKING Having their own ideas Making links Working with ideas

Areas of Learning and Development	Birth to 5 Matters Aspects
Prime Areas	
Personal, Social and Emotional Development	Making Relationships
	Sense of Self
	Understanding Feelings
Physical Development	Moving and handling
	Health and Self-care
Communication and Language	Listening and Attention
	Understanding
	Speaking
Specific Areas	
Literacy	Reading
	Writing
Mathematics	Mathematics
Understanding the World	People and Communities
	The World
	Technology
Expressive Arts and Design	Creating with Materials
	Being Imaginative and Expressive

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The EYFS Curriculum

Within the EYFS curriculum, we also have The Characteristics of Effective Learning, this curriculum recognises children as unique individuals and acknowledges that all children engage and learn in different ways.

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately. Three characteristics of effective teaching and learning are:

- **playing and exploring –** children investigate and experience things, and 'have a go'
- **active learning –** children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically –** children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Statutory framework for the EYFS

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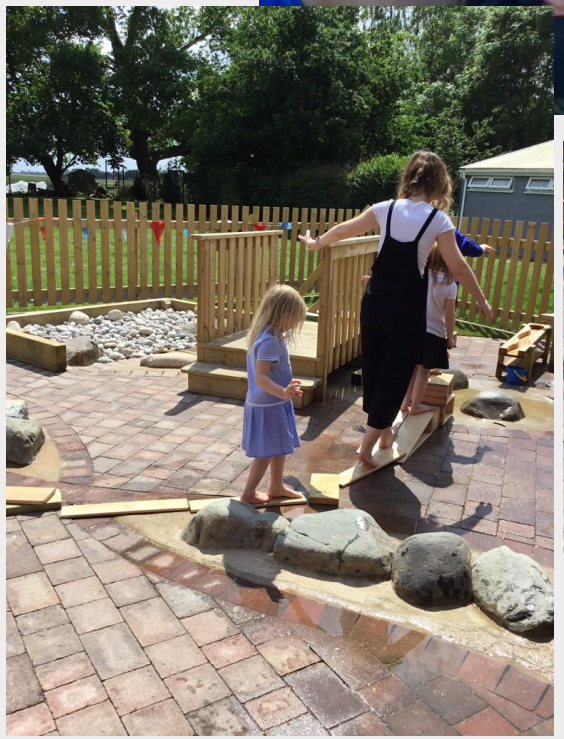
Learning Through Play

In Reception, we learn through play.

"Play is essential for children's development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. Children learn by leading their own play, and by taking part in play which is guided by adults."

(GOV.co.uk)



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Phonics

Read Write Inc

We are a Read Write Inc school.

This programme provides a systematic and synthetic approach to phonics (pure sounds) as well as providing literacy sessions where children read daily and complete comprehension activities.

We begin to introduce the routines of Read Write Inc to the children from the start of school life.

We begin to learn sounds right from the start, once the children have been initially assessed within the first
few days of school.

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What is *Read Write Inc.* Phonics?

Our Curriculum

Reading

Reading plays a fundamental part in your child's learning and development.

- Library book – children's choice from our library
- Phonics book – updated weekly with new sounds
- Home school reader- decodable using the sounds they know (usually issued around Christmas time).

We encourage you to share as many stories and books at home with your child as possible. Please feel free to add any books you may read with your child at home to your child's reading diary.
This can include any bedtime stories or books shared with grandparents, for example.
We love to see what you have been reading at home!

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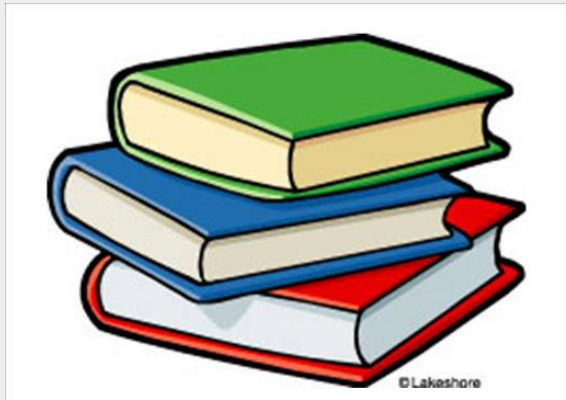

Reading & Phonics

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What can I do at home?

- Read bedtime stories
- Make up stories with your child
- Imaginative play
- Role play
- Practice oral blending by playing games, for example ask ‘what am I trying to say?’ – ‘c-a-t’ and they blend the word together ‘cat!’

- Re – read stories with your child
- Read your child’s home school reading book
- Practice their phonics
- Look at picture books
- Talk about what they can see in the pictures
- Ask questions about the story

Our Curriculum

Mathematics

Mastering Number alongside White Rose Maths

At Whaplode, we use a mastering number approach for teaching composition of number, and White Rose Maths for teaching shape, space and measure. We use the best parts of both schemes to ensure children are given a solid and deep understanding of Maths within a knowledge rich environment. This in turn offers the best outcomes for your children.

What can I do at home?

- Play board games like snakes and ladders to practise counting. Make a game out of sorting the socks after doing the washing. Talk about the patterns you see.
- Ask your child when you have a problem e.g I only have 2 apples but there are 4 of us. What shall we do?
- Sing number rhymes e.g 1,2,3,4,5 once I caught a fish alive. Spot numbers when you are out and about.
- Practice spotting shapes and talking about their shape names and properties
- Make up patterns and ask your child to say the pattern, can they carry it on?
- Practice writing their numbers.

Our Curriculum

PE & Physical Development

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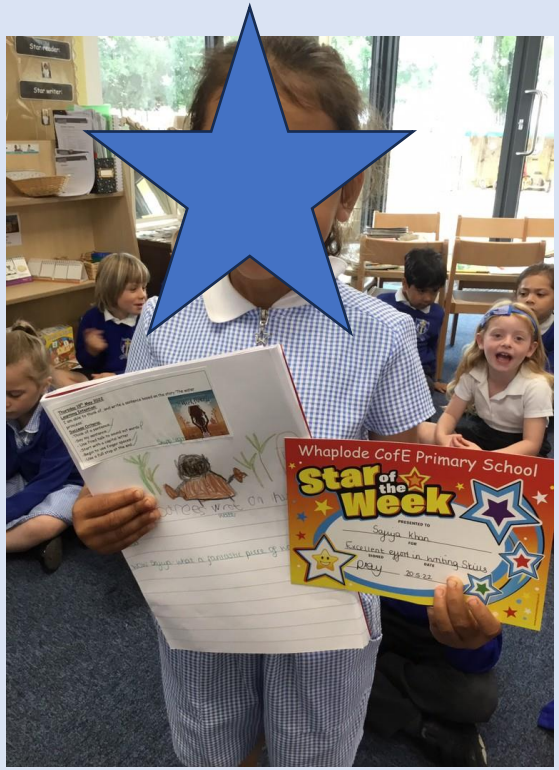
The children have PE with our sports coach once a week.
They learn many skills that develop their physical development and gross motor control. These skills are vital in supporting and developing other areas of your child's learning such as writing; good gross motor control and movement lead to good fine motor control which is needed for writing.

We also learn many listening and turn-taking skills. The children love PE!

What can I do at home?

- Play ball games
- Take a trip to the park
- Play with playdough
- Take a pot of water and a paintbrush outside so your child can 'paint' the pavement, fence or shed.
- Develop your child's fine motor by encouraging them to do up zips, buttons and poppers.
- Cut up magazines/pictures.
- Play with lots of construction toys to strengthen their fingers
- Encourage them to use a knife and fork by themselves
- Go on a bike or scooter ride
- Learn to skip
- Set up an assault course to complete

Encouraging Good Behaviour



- Positive praise and reinforcement
- Reward stickers
- Golden tickets
- Celebration worship – Star of the Week!

We have a positive behaviour policy that focuses on our school values of respect, compassion, hope, perseverance, forgiveness and courage. We take a restorative approach to behaviour, therefore focus on building relationships and working collaboratively with children and parents to address issues and find solutions.

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Tapestry

What is Tapestry?

- Online learning journal
- You will receive notifications of observations when we upload an observation of your child
- We use this as a platform to share children's achievements within school and see achievements made at home that parents have uploaded as well as share news about ourselves and our class.
- We now have a chat function that allows parents to message staff directly!

How do I access it?

- Download the app onto your phone/device
- You will receive an email in the first week or so of school asking you to create an account - check your junk mail as this often gets lost.

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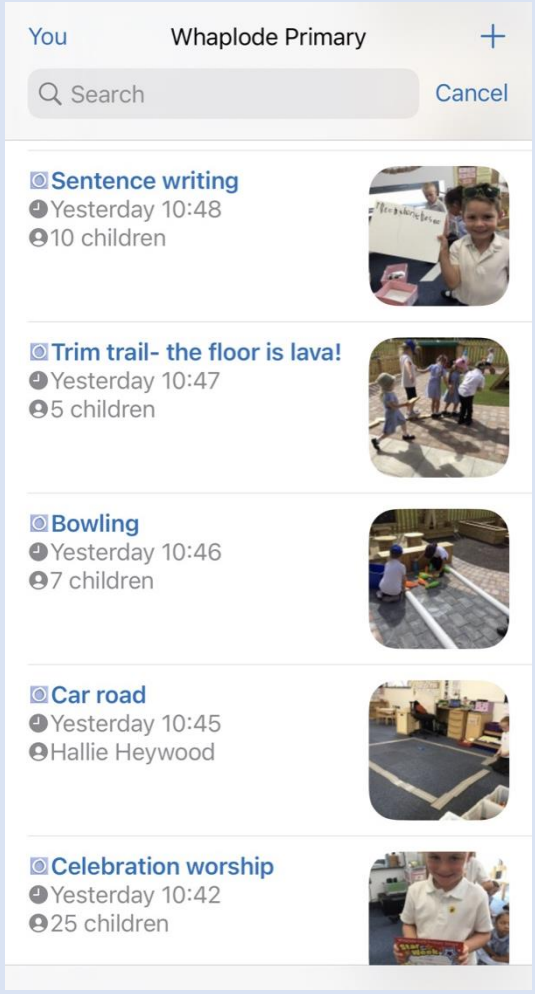
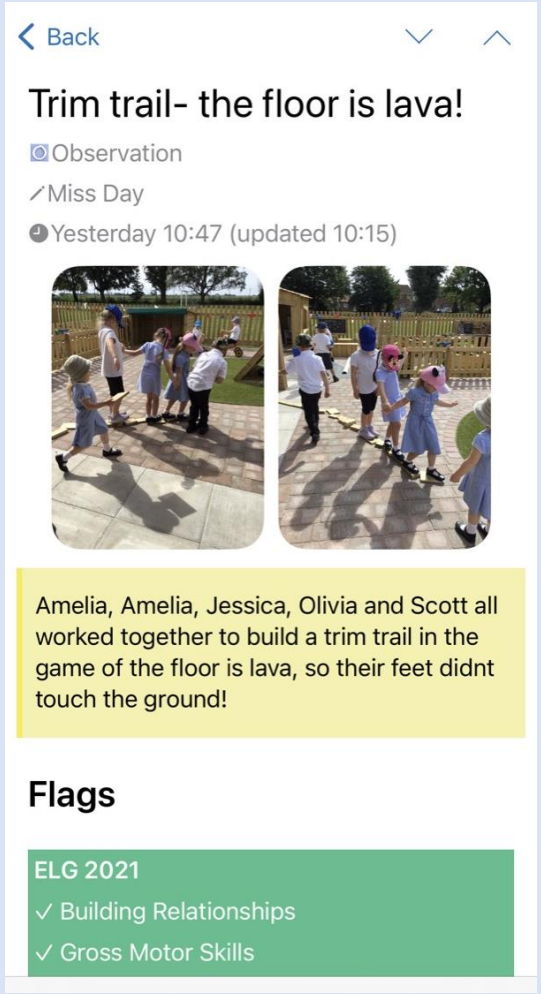
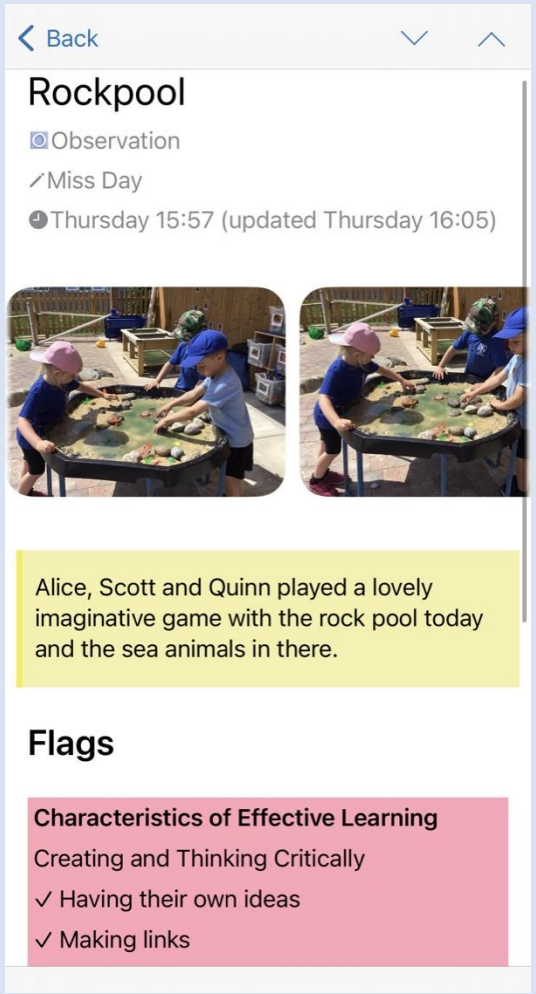
Tapestry

Look for this symbol when downloading the app

TAPESTRY
ONLINE LEARNING
JOURNAL







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How do we support your child if they have additional needs?

We believe that every child deserves the best possible start in life and the support that enables them to fulfil their full potential.
A secure, safe and happy childhood is important in its own right and that is why at Whaplode Church of England Primary School we value every single child and their learning.

If your child has a learning difference or there is a concern that your child may need additional support, we work closely with yourselves as parents and the school's Special Educational Needs Coordinator (Mrs Halden) to provide the support needed to remove barriers to learning and enable each child to access the curriculum to the best of their ability.

We adapt activities and planning to enable all children to approach the learning taking place at a level they can access. We endevour to provide the correct support and introduce personal support plans where needed.

*Knowledge of this acquired from transition – preschool visits – talks with parents.

''Every teacher is a teacher of SEN''

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School policies

You can gain access to the schools full policies on the school website.
Type in our school name, click on information, then policies & prospectus.

https://www.whaplodeprimary.co.uk/info/policies.html

Classroom & Pool open for a second look.

Thank you

Thank you for taking the time to come along to our parent information evening. We hope to achieve a happy and smooth transition for your child at Whaplode Church of England Primary School and that this evening has been informative.

We look forward to seeing you and your child in the coming weeks within our transition process.

If you have any questions I will be here for a little whilst after the presentation or, alternatively, you can contact the school office on enquiries@whaplode.laat.co.uk .

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